Media Briefing - The CARE Course in your community

The CARE Course welcomes the local media into the course to gather information for the local newspaper, radio, etc. We encourage a very positive portrayal of the energy and efforts of the local healthcare providers, related to their participation in the course, and their general commitment of service to the community.

Local media is welcome to take photographs during the course, but we ask that individuals check with the course faculty before doing so. **The CARE Course** collects photo release / consent, but sometimes participants decline, and equally *sometimes* the 'moment' in scenarios is not appropriate for photography.

Participants and faculty may be available for interviews, but this may depend on the course schedule.

Summary of the course: see <u>www.theCAREcourse.ca</u> for additional information

The CARE Course is a two day interprofessional learning experience delivered in the community health care facility with local nurses, physicians and pre-hospital providers. The course focuses on comprehensive rural emergency care including airway management, trauma care, cardiac care, emergency obstetrics, paediatrics and neonatal care.

The CARE Course has been 'hand-crafted' by and for rural healthcare providers. Its primary goal is to improve the experience of rural emergency care in Canada. By supporting providers, **The CARE Course** aims to improve confidence, competence and actuation, improve timely access to resources and nurture teams of positive, aspiring rural emergency care providers in each community.

The course is entirely practical. **The CARE Course** is taught by a diverse faculty of rural generalists – nurses, physicians and pre-hospital providers, usually 5-8 for each course. Over the two days, ~24 participants rotate through 32 hands-on learning stations equally divided between skill stations and high-fidelity scenarios.

The formal course objectives are that participants will demonstrate, in the context of rural emergency care:

- -early recognition of the critically ill patient
- -effective initial and definitive airway management
- -judicious / timely use of critical interventions / procedures
- -appropriate use of ongoing assessment, monitoring and investigations
- -practical preparation and facilitation of safe, timely transfer of patients
- -appropriate clinical judgement and decision-making
- -effective communication and teamwork in the multidisciplinary setting
- -effective techniques for managing the challenges of emergency care in the rural setting

These objectives are achieved throughout the course in a fun, supportive, practical learning environment. www.theCAREcourse.ca provides further information about program delivery and contains all pre-course material. Feel free to contact us for further information! info@theCAREcourse.ca

